

Analysis on Oral History Attitudes of Pre-service Teachers

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ABSTRACT The present study aimed to investigate pre-service teachers' attitudes towards oral history methods. The research was conducted at a public university in Turkey's Mugla province. A total of 322 pre-service teachers constituted the research sample. For this study a five-level Likert scale was used to collect the data. Within the overall aim of the study, the collected data was analyzed by using SPSS. The result showed that there was a significant difference among the pre-service teachers studying Social Studies in their attitudes for Oral History studies. In addition, it was concluded that when the time allocated to media tools for Oral History studies increased, the attitude to Oral History studies became more positive. Moreover, a comment was made as when the level of interest in Oral History studies rose, the attitudes to Oral History studies also became more positive. Some suggestions are given at the end of the study.